

**WALDORF LEARNING SUPPORT TAKE HOME TEST**

NOTE: Many of the insights leading to responses to these questions are in Section I of Learning Difficulties - A Guide for Teachers. Best approach is to study these lectures by Audrey McAllen—together with your study group/partners—to deepen your understanding, then find words that make sense to you. If they make sense to you it will be easier to explain to others.

1. a) Describe 'body geography' as if to a parent. What would you add from a spiritual scientific point of view?  
b) What are some other names for body geography?  
c) How does body geography develop?  
d) What are some signs/observations that body geography has not fully developed?  
e) List 3+ Extra Lesson exercises to address development of body geography.
2. a) Describe 'spatial orientation' as if to a parent; what would you add from a spiritual scientific point of view?  
b) How does spatial orientation develop?  
c) List some signs/observations that spatial orientation has not fully developed?  
d) List at least three activities that address the development of spatial orientation.
3. What is the relationship of body geography & spatial orientation to ego awareness?
4. a) How does imprinting work?  
b) What is the universal archetype for imprinting?
5. List several different aspects of 'constitutional' versus 'structural' human being.
6. Why is the human being's skeleton (bony structure) important?
7. Describe the 'stretching' and 'lifting' elements of the human being.
8. What is carried by our blood and what is its task?
9. Draw the chart from Learning Difficulties: A Guide for Teachers page 39 larger on a separate sheet of paper: fill in the appropriate senses and which Spiritual Being is working through each one.
10. Draw large and fill in the "Ninefold Human Being" chart, same text, page 25.